

LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034



B.Sc. DEGREE EXAMINATION – PLANT BIOLOGY AND PLANT BIOTECHNOLOGY

SIXTH SEMESTER – APRIL 2024

UPB 6503 – ECOLOGY AND ENVIRONMENTAL BIOTECHNOLOGY

Date: 12-04-2024

Dept. No.

Max. : 100 Marks

Time:01:00 PM- 04:00 PM

SECTION A - K1 (CO1)

Answer ALL the Questions	(10 x 1 = 10)
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1. Fill in the blanks

- a) A necessary link between autotrophs and carnivores is filled by
- b) Diversity between communities is called
- c) gas causes respiratory and heart problems.
- d) is the process of addition of microbes to a clean up site
- e) are used to remove organic matter from wastewater.

2. State whether the following statements are TRUE or FALSE

- a) Biodiversity is usually greater in higher altitudes.
- b) Western Ghats is the important hotspot of biodiversity in India.
- c) Lead is released in the atmosphere from automobile exhausts.
- d) Chemical reactors are commonly used in bioremediation process.
- e) Continuous stirred-tank reactor is an example of anaerobic digestion.

SECTION A - K2 (CO1)

Answer ALL the Questions	(10 x 1 = 10)
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3. Choose the correct answer

- a) Which of the following is the greatest carbon sink on earth?
(a) Forests (b) Soils (c) Ocean (d) Animals
- b) "Kaziranga" national park of Assam is famous for
(a) Rhinoceros (b) Tiger (c) Lion (d) None of the above
- c) Which one of the following is not a biodegradable polluter
(a) Fecal matter (b) Pesticides (c) Domestic waste (d) Dead animals
- d) Which of the following is an example of a biological organism used in mycoremediation?
(a) Algae (b) Bacteria (c) Fungi (d) Plants
- e) Phytoextraction is the most effective process to remove
(a) Heavy metals (b) Nitrogen (c) Phthalates (d) All of the above

4. Answer the following, each in about 50 words

- a) What is niche?
- b) Define the red data book.
- c) What is silaging?
- d) Define phytoremediation.
- e) How do microbes remove radionuclides?

SECTION B - K3 (CO2)

Answer any TWO of the following in 500 words	(2 x 10 = 20)
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Draw diagrams / flowcharts wherever necessary

- 5. Compare the strategies of *in situ* and *ex situ* conservation.
- 6. Explain the effects of heavy metal pollution.
- 7. Prepare and present the mechanisms of bioremediations.
- 8. Interpret the pathways of the degradation of phenol.

SECTION C – K4 (CO3)

Answer any TWO of the following in 500 words (2 x 10 = 20)

Draw diagrams / flowcharts wherever necessary

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| 9. | Analyze the concepts of ecosystem. |
| 10. | Classify the centers of origin of cultivated species. |
| 11. | Explain about the nonconventional energy resources and their importance. |
| 12. | Correlate <i>in situ</i> and <i>ex situ</i> bioremediation. |

SECTION D – K5 (CO4)

Answer any ONE of the following in 1000 words (1 x 20 = 20)

Draw diagrams / flowcharts wherever necessary

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| 13. | Summarize the various aspects of global diversity. |
| 14. | Explain the types, causes and impacts of water pollution on biota. |

SECTION E – K6 (CO5)

Answer any ONE of the following in 1000 words (1 x 20 = 20)

Draw diagrams / flowcharts wherever necessary

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| 15. | Discuss the various types of reactors used in bioremediation. |
| 16. | Elaborate upon the methods of biological treatment of sewage |

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